

of pre-K–20 education. The specific topics charged to the Cabinet and the formal reporting mechanism to the General Assembly are commendable and continue to address an important need.

- State Board of Education members have met annually with other boards, including higher education boards, to fulfill the statutory requirements of 116C/GS-115C-11(b1).
- The adoption of goals for the 21st Century and related objectives represents an important step in deciding for what accomplishments the Board will hold the DPI accountable. DPI is called upon to address five goals that the State Board of Education considers important.
- The NC CEDARS Data Warehouse, with NC WISE and 21 other data files related to education in North Carolina, will greatly increase the information easily accessible to Board members, DPI staff, and educators across the State.
- The measures of progress described in the Performance Management Tool being developed by the Department of Public Instruction on behalf of the State Board of Education represent a significant step in providing the State Board with information needed for the Board to effectively monitor its goals and indicators with some of the features of a balanced scorecard.
- The Department of Public Instruction has begun a concerted effort to reorganize the state education agency to better serve educators across the State.
- The Division of Business and Finance is commended for identifying a void in agency needs and creatively addressing the need for a research and evaluation function in the Department of Public Instruction.
- The North Carolina Department of Public Instruction has developed multiple processes to encourage coordination and collaboration across divisions and offices within the agency, and especially within the Division of Academic Services and Instructional Support.
- The Department of Public Instruction has effectively embedded business processes into its approach in serving the North Carolina educational community.
- The DPI leadership is commended for recognizing the need to better plan and coordinate professional development efforts and to focus professional development on State Board goals.
- North Carolina's internal testing program and timeliness of providing results to LEAs and state audiences are both cost effective and efficient.
- The Associate Superintendent for Technology Services has implemented multiple, effective management strategies, and caused a reduction in cost overruns relating to NC WISE.

